



ICE CREAM COLORS & COUNTING CONES

To Prep Print on heavy white cardstock. Cut out. Laminate and trim.

To Play

Stage 1: Let your child enjoy playing with the pieces freely. You can point out colors and shapes, but just manipulating the pieces is good for little fingers.

Stage 2: Your child can stack scoops on the cones. This is a good time to use location words like “over/under,” “top/bottom,” “first/next/last.”

Stage 3: Guide your child to stack scoops by attribute – i.e. by color or by like number (all 2’s, e.g.). Your child may not recognize the printed numbers as representing a quantity, but they may be able to identify same/different.

Stage 4: Guide your child to stack scoops by color, then by color **and** by number in sequence.

Stage 5: Once the scoops are stacked in sequence, you can guide your preschool or kinder-level child to explore counting backwards.

Stage 6: Kinder-level and beyond can use this activity to explore addition and subtraction, patterning and sequence.





