



INDIA – ECLECTIC HOMESCHOOLING UNIT – K-2

This unit draws from many styles and sources of homeschooling and includes making a lap-book. Children will complete a variety of activities designed to introduce them to the rich history and culture of India, both ancient and modern. Choose books and adapt activities to suit your learners. Where possible, I have linked to resources.

Required Books

[Story of the World Volume 1: Ancient Times](#), Susan Wise Bauer and the accompanying [Activity Book](#)
[The Monkey and the Crocodile](#), Paul Galdone

Suggested Books

[Spotlight on India](#), Bobbie Kalman (or similar)
[A Faith Like Mine](#), Laura Buller (or similar)
[Goodnight Yoga](#), Miriam Gates (or similar)

Materials

Globe
Atlas or map
Colored pencils/crayons/markers
Card stock
Construction paper
2+ file folders to create base for lap-book
Brads, staples, other fasteners for lap-book

Scissors
Glue
iTunes or access to similar
String/twine for masks
Handwriting paper
Ingredients for your chosen recipe(s)
DVD of Disney's *The Jungle Book*

Day 1:

- Locate India on the globe and in the atlas/map.
- Color the map of ancient India from the *Activity Book* while listening to SOTW *Chapter Nine: The First Cities of India*.
- Narrate 3-5 facts about ancient India onto cards for lap book. (Cards and pocket)
- Read pages of interest in *Spotlight on India*.
- Narrate 3-5 more facts about contemporary India onto cards for lap book.
- Listen to Indian music (iTunes "Indian Classical" station) while we move on. (Phonics, math, science.)

Day 2:

- Create a story board for "The Hunter and the Quail" for lap-book (accordion fold).
- Read "The Monkey and the Crocodile" by Paul Galdone.
- Color ceremonial monkey and crocodile masks. (Sorry, but no links. Find/make your own due to copyright restrictions.)
- Act out the story of "The Monkey and the Crocodile."
- Play Monkeys & Crocodiles (Tag)
- Listen to Indian music (iTunes "Indian Classical" station) while we move on. (Phonics, math, science.)

Day 3:

- Review the story board for “The Monkey and the Crocodile.”
- Read (or re-read) about plants and animals in *Spotlight on India*.
- Draw/color pictures of animals of India and narrate facts about each for lap-book (mini-book and pocket.)
- Read about Hinduism in *A Faith Like Mine*.
- Do a brief yoga practice such as the one in *Good Night Yoga* by Mariam Gates.
- Listen to Indian music (iTunes “Indian Classical” station) while we move on. (Phonics and math.)

Day 4:

- Work with capacity measures to prepare Crockpot Chicken & Potato Curry and Mango Smoothies. (I make up my own curry recipe as I go. Scooter will be writing it down for the lap-book.)
<http://www.vegrecipesofindia.com/mango-mastani-recipe/>
- Draw pictorial and numerical directions for the one recipe for the lapbook, one page/card for each step (mini-book and pocket).
- Listen to Indian music (iTunes “Indian Classical” station) while we move on. (Phonics.)

Day 5:

- Watch a YouTube video about Gandhi. https://www.youtube.com/watch?v=-QoW3_jOZM
- Copy/trace the quotation, “An eye for an eye makes the whole world blind.”
- Compare/contrast to Hammurabi’s laws from SOTW chapter 7.
- Color a picture of Gandhi for the lap-book. <http://azcoloring.com/coloring-page/198755>
- List/illustrate ways to solve sibling disagreements in the home peacefully and paste into lap-book.
- Listen to Indian music (iTunes “Indian Classical” station) while we move on. (Phonics, math and science.)
- *Just for fun:* watch Disney’s “The Jungle Book.”